

[I Can Listen to English! Book 3 Audio Script]

[CD1–Track 01] Intro

M: I Can Listen to English!

W: Book 3

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[CD1–Track 02]

M: Unit 1. These Are Socks

W: Page 7, Chant listening

M: A. Listen and chant. Then circle the clothes you hear in the chant.

B: These Are Socks

Baby Monster1(boy): What are these? What are these?

B: These are socks. Socks, socks.

G: These are gloves. Gloves, gloves.

Baby Monster2(girl): What are these? What are these?

B: These are shoes. Shoes, shoes.

G: These are pants. Pants, pants.

Baby Monster1(boy): What are those? What are those?

B: Those are shirts. Shirts, shirts.

G: Those are skirts. Skirts, skirts.

Baby Monster2(girl): What are those? What are those?

B: Those are jackets. Jackets, jackets.

G: Those are hats. Hats, hats.

[CD1–Track 03]

W: Page 8, Word listening

M: B. Listen, write the number, and match.

W: No.1. shirt shirt

W: No.2. pants pants

W: No.3. jacket jacket

W: No.4. gloves gloves

M: C. Listen, look, and circle.

M: 1. B: Those are skirts. Those are skirts.

M: 2. B: These are socks. These are socks.

M: 3. B: Those are shoes. Those are shoes.

M: 4. B: These are hats. These are hats.

[CD1–Track 04]

W: Page 9, Sentence listening

M: D. Listen, check (v), and match.

M: 1. What are these? / B: These are socks.

M: 2. What are those? / G: Those are shirts.

M: 3. What are those? / B: Those are hats.

M: 4. What are these? / G: These are gloves.

M: E. Listen, look, and circle “a” or “b”.

M: 1. What are those?

M: a. G: Those are jackets. – M: b. G: Those are pants.

M: 2. What are these?

M: a. B: These are socks. – M: b. B: These are shoes.

M: 3. What are these?

M: a. G: These are hats. – M: b. G: These are pants.

M: 4. What are those?

M: a. B: Those are skirts. – M: b. B: Those are shirts.

M: 5. What are these?

M: a. G: These are gloves. – M: b. G: Those are gloves.

M: 6. What are those?

M: a. B: These are socks. – M: b. B: Those are socks.

[CD1–Track 05]

W: Page 11, Writing

M: G. Listen, circle, and write.

W: 1. gloves

W: 2. skirts

W: 3. shoes

W: 4. jacket

[CD1–Track 06]

W: Page 12, Phonics Listening

M: I. Listen and read the phonics story.

G: In a country, in a house, there is a cowboy and a mouse.

The cowboy wears a blouse. The mouse wears a crown. Some birds are in a row.

B: What are those?

G: Those are crows. Crows are their servants.

M: J. Listen and circle the correct diphthongs. Then write the right words.

W: 1. house house

M: 2. country country

W: 3. cowboy cowboy

M: 4. blouse blouse

W: 5. mouse mouse

M: 6. crow crow

[CD1–Track 07]

M: Unit 2. I'm in the First Grade

W: Page 13, Chant listening

M: A. Listen and chant. Then circle the ordinal numbers you hear in the chant.

G: I'm in the First Grade

M: What grade are you in?

B1: First grade. I'm in the first grade.

M: What grade are you in?
G1: Second grade. I'm in the second grade.
M: What grade are you in?
B2: Third grade. I'm in the third grade.
M: What grade are you in?
B3: Fourth grade. I'm in the fourth grade.
M: First, second, third, fourth.

W: What grade are you in?
B4: Fifth grade. I'm in the fifth grade.
W: What grade are you in?
G2: Sixth grade. I'm in the sixth grade.
W: What grade are you in?
G3: Seventh grade. I'm in the seventh grade.
W: What grade are you in?
B5: Eighth grade. I'm in the eighth grade.
W: Fifth, sixth, seventh, eighth.

[CD1–Track 08]

W: Page 14, Word listening
M: B. Listen, circle, and match.
W: 1. first first
W: 2. seventh seventh
W: 3. third third
W: 4. fifth fifth

M: C. Listen, check (v), and circle the word.
M: 1. G: I'm in the 2nd grade. I'm in the 2nd grade.
M: 2. B: I'm in the 6th grade. I'm in the 6th grade.
M: 3. G: I'm in the 8th grade. I'm in the 8th grade.
M: 4. B: I'm in the 4th grade. I'm in the 4th grade.

[CD1–Track 09]

W: Page 15, Sentence listening
M: D. Listen, check (v), and match.
M: 1. What grade are you in? – B: I'm in the 4th grade.
M: 2. What grade are you in? – G: I'm in the 6th grade.
M: 3. What grade are you in? – B: I'm in the 2nd grade.
M: 4. What grade are you in? – G: I'm in the 5th grade

M: E. Listen, look, and circle “a” or “b”.

M: 1. G: What grade are you in?	
M: a. B: I'm in the 2 nd grade.	– M: b. B: I'm in the 8 th grade.
M: 2. B: What grade are you in?	
M: a. G: I'm in the 1 st grade.	– M: b. G: I'm in the 5 th grade.
M: 3. G: What grade are you in?	
M: a. B: I'm in the 3 rd grade.	– M: b. B: I'm in the 6 th grade.
M: 4. B: What grade are you in?	
M: a. G: I'm in the 2 nd grade.	– M: b. G: I'm in the 7 th grade.
M: 5. G: What grade are you in?	

M: a. B: I'm in the 5th grade.
M: 6. B: What grade are you in?
M: a. G: I'm in the 3rd grade.

- M: b. B: I'm in the 4th grade.
- M: b. G: I'm in the 2nd grade.

[CD1-Track 10]

W: Page 17, Writing

M: G. Listen, circle, and write.

W: 1. second

W: 2. third

W: 3. fifth

W: 4. first

[CD1-Track 11]

W: Page 18, Phonics Listening

M: I. Listen and read the phonics story.

M: In Joy Toyshop, a boy points at the gun. He gives some coins.

W: What grade are you in?

B: I'm in the second grade.

W: No! No! You can't buy this toy. Buy this oil truck.

M: J. Listen and write the correct diphthongs and a word.

W: 1. oi + l = oil, oil

M: 2. t + oy = toy, toy

W: 3. b + oy = boy, boy

M: 4. c + oi + n = coin. coin

W: 5. t + oi + let = toilet, toilet

M: 6. p + oi + nt = point, point

[CD1-Track 12]

M: Unit 3. I'm Happy

W: Page 19, Chant listening

M: A. Listen and chant. Then circle the faces expressing the feeling you hear in the chant.

B: I'm Happy

M: Are you happy?

Baby Monster 1(happy): Yes, I am. I'm happy.

M: Are you sad?

G1(sad): Yes, I am. I'm sad.

M: Is he hot?

B: Yes, he is. He's hot.

M: Is she cold?

Yes, he is. He's cold.

W: Are you angry?

Baby Monster 2(angry): Yes, I am. I'm angry.

W: Are you sleepy?

Dog(M): Yes, I am. I'm sleepy.

W: Is he hungry?
G: Yes, he is. He's hungry.
W: Is he thirsty?
G: Yes, he is. He's thirsty.

[CD1–Track 13]

W: Page 20, Word listening
M: B. Listen, write the number, and match.
W: No.1. angry angry
W: No.2. sleepy sleepy
W: No.3. cold cold
W: No.4. hungry hungry

M: C. Listen, look, and circle.
M: 1. G1: I'm happy. I'm happy.
M: 2. G2(kid): I'm sad. I'm sad.
M: 3. W1: I'm thirsty. I'm thirsty.
M: 4. W2: I'm hot. I'm hot.

[CD1–Track 14]

W: Page 21, Sentence listening
M: D. Listen, check (v), and match.
M: 1. Are you sleepy? – G: Yes, I am.
M: 2. Is he angry? – G: Yes, he is.
M: 3. Are you hungry? – B: Yes, I am.
M: 4. Is he thirsty? – B: Yes, he is.

M: E. Listen, look, and circle "a" or "b".
M: 1. Is he hot?
M: a. G: Yes, he is. – M: b. G: No, he isn't. He's cold.
M: 2. Is she sad?
M: a. B: Yes, she is. – M: b. B: No, she isn't. She's happy.
M: 3. Is he hungry?
M: a. G: Yes, he is. – M: b. G: No, he isn't. He's thirsty.
M: 4. Is she happy?
M: a. B: Yes, she is. – M: b. B: No, she isn't. She's sad.
M: 5. Is she hot?
M: a. G: Yes, she is. – M: b. G: No, she isn't. She's cold.
M: 6. Is she thirsty?
M: a. B: Yes, she is. – M: b. B: No, she isn't. She's sleepy.

[CD1–Track 15]

W: Page 23, Writing
M: G. Listen, circle and write.
W: 1. hungry
W: 2. thirsty
W: 3. angry
W: 4. sleepy

[CD1–Track 16]

W: Page 24, Phonics listening

M: I. Listen and read the phonics story.

G: Lawn! In the lawn! Paul saw a fawn. He gives it a few apples.

Shawn saw a hawk. He gives it some raw meat.

M: Are you scared?

B: No, we're not. We're having fun.

M: J. Listen and circle the correct diphthongs. Then write the right words.

W: 1. Paul Paul

M: 2. few few

W: 3. hawk hawk

M: 4. lawn lawn

W: 5. raw raw

M: 6. fawn fawn

[CD1–Track 17]

M: **Unit 4. There Is Some Salt**

W: Page 25, Chant listening

M: A. Listen and chant. Then circle the food you hear in the chant.

B: There Is Some Salt

W: Is there any salt?

B: Yes, there is. There is some salt.

W: Is there any sugar?

G: Yes, there is. There is some sugar.

W: Is there any pepper?

Baby Monster 1(boy): Yes, there is. There is some pepper.

W: Is there any ketchup?

Baby Monster 2(girl): Yes, there is. There is some ketchup.

W: Is there any butter?

B: No, there isn't. There isn't any butter.

W: Is there any cheese?

G: No, there isn't. There isn't any cheese.

W: Is there any honey?

Baby Monster 1(boy): No, there isn't. There isn't any honey.

W: Is there any water?

Baby Monster 2(girl): No, there isn't. There isn't any water.

[CD1–Track 18]

W: Page 26, Word listening

M: B. Listen, circle and match.

W: 1. cereal cereal

W: 2. sugar sugar

W: 3. ketchup ketchup

W: 4. butter butter

M: C. Listen, check (v), and circle the word.
W: 1. B: There is some honey. There is some honey.
W: 2. G: There is some cheese. There is some cheese.
W: 3. B: There is some salt. There is some salt.
W: 4. G: There is some pepper. There is some pepper.

[CD1–Track 19]

W: Page 27, Sentence listening

M: D. Listen, check (v), and match.

W: 1. Is there any honey? – B: Yes, there is.

W: 2. Is there any sugar? – G: Yes, there is.

W: 3. Is there any cheese? – B: Yes, there is.

W: 4. Is there any salt? – G: Yes, there is.

M: E. Listen, look, and circle “a” or “b”.

M: 1. Is there any butter?

M: a. G: Yes, there is. There is some butter. – b. G: No, there isn't. There isn't any butter.

M: 2. Is there any sugar?

M: a. B: Yes, there is. There is some sugar. – b. B: No, there isn't. There isn't any sugar.

M: 3. Is there any ketchup?

M: a. G: Yes, there is. There is some ketchup. – b. G: No, there isn't. There isn't any ketchup.

M: 4. Is there any honey?

M: a. B: Yes, there is. There is some honey. – b. B: No, there isn't. There isn't any honey.

M: 5. Is there any pepper?

M: a. G: Yes, there is. There is some pepper. – b. G: No, there isn't. There isn't any pepper.

M: 6. Is there any cereal?

M: a. B: Yes, there is. There is some cereal. – b. B: No, there isn't. There isn't any cereal.

[CD1–Track 20]

W: Page 29, Writing

M: G. Listen, circle and write.

W: 1. ketchup

W: 2. pepper

W: 3. cheese

W: 4. butter

[CD1–Track 21]

W: Page 30, Phonics listening

M: I. Listen and read the phonics story.

W: Open the door! Foot in the pool! Look at the moon! A cool wind blows.

M: Are there any shooting stars?

W: Yes, there are. There are some stars.

M: J. Listen and circle the correct diphthongs. Then write the right words.

W: 1. pool pool

M: 2. look look

W: 3. moon moon

M: 4. door door

W: 5. shooting shooting

M: 6. foot foot

[CD1–Track 22]

M: Unit 5. I Want to Be a Teacher

W: Page 31, Chant listening

M: A. Listen and chant. Then circle the occupations you hear in the chant.

G: I Want to Be a Teacher

W: What do you want to be?

B: A teacher, a teacher. I want to be a teacher.

G: A doctor, a doctor. I want to be a doctor.

W: What do you want to be?

B: A police officer, a police officer. I want to be a police officer.

G: A firefighter, a firefighter. I want to be a firefighter.

W: What do you want to be?

B: A nurse, a nurse. I want to be a nurse.

G: A farmer, a farmer. I want to be a farmer.

W: What do you want to be?

B: A pilot, a pilot. I want to be a pilot.

G: An artist, an artist. I want to be an artist.

[CD1–Track 23]

W: Page 32, Word listening

M: B. Listen, write the number, and match.

W: No.1. farmer farmer

W: No.2. doctor doctor

W: No.3. pilot pilot

W: No.4. police officer police officer

M: C. Listen, look, and circle.

M: 1. B: I want to be a firefighter. I want to be a firefighter.

M: 2. G: I want to be a teacher. I want to be a teacher.

M: 3. B: I want to be an artist. I want to be an artist.

M: 4. G: I want to be a nurse. I want to be a nurse.

[CD1–Track 24]

W: Page 33, Sentence listening

M: D. Listen, check (v), and match.

M: 1. What do you want to be? – B: I want to be a pilot.

M: 2. What do you want to be? – G: I want to be a doctor.

M: 3. What do you want to be? – B: I want to be an artist.

M: 4. What do you want to be? – G: I want to be a police officer.

M: E. Listen, look, and circle “a” or “b”.

M: 1. What do you want to be?

M: a. G: I want to be a doctor.

b. G: I want to be a teacher.

M: 2. What do you want to be?

M: a. B: I want to be a police officer. b. B: I want to be a firefighter.
M: 3. What do you want to be?
M: a. G: I want to be a nurse. b. G: I want to be a farmer.
M: 4. What do you want to be?
M: a. B: I want to be a nurse. b. B: I want to be an artist.
M: 5. What do you want to be?
M: a. G: I want to be a pilot. b. G: I want to be a police officer.
M: 6. What do you want to be?
M: a. B: I want to be an artist. b. B: I want to be a teacher.

[CD1–Track 25]

W: Page 35, Writing

M: G. Listen, circle and write.

W: 1. firefighter

W: 2. nurse

W: 3. police officer

W: 4. farmer

[CD1–Track 26]

W: Page 36, Phonics listening

M: I. Listen and read the phonics story.

B: I can make cheesecake and cherry pie. I can cook fried shrimp and chicken.

I can make a shellfish dish.

G: What do you want to be?

B: I want to be a chef.

G: Chris wants to be a chef.

M: J. Listen and circle the correct consonant diphthongs. Then write the right words.

W: 1. shell shell

M: 2. cherry cherry

W: 3. cheese cheese

M: 4. shrimp shrimp

W: 5. chicken chicken

M: 6. chef chef

[CD1–Track 27]

M: Review 1 (Units 1~5)

W: Page 37

M: A. Listen and write the letter “a”, “b”, or “c”.

W: 1. M: a. socks M: b. sixth M: c. salt

W: 2. M: a. first M: b. farmer M: c. fire fighter

W: 3. M: a. butter M: b. hats M: c. hungry

W: 4. M: a. cereal M: b. shirt M: c. thirsty

[CD1–Track 28]

W: Page 37

M: B. Listen, unscramble the word, and match.

W: 1. angry angry

W: 2. gloves gloves
W: 3. ketchup ketchup
W: 4. second second

[CD1–Track 29]

W: Page 38

M: C. Listen and match.

M: 1. Baby Monster: What grade are you in? / B: I'm in the second grade.

M: 2. Baby Monster: Is he sad? / B: Yes, he is.

M: 3. Baby Monster: What do you want to be? / B: I want to be a police officer.

M: 4. Baby Monster: What are those? / B: Those are socks.

M: 5. Baby Monster: Is there any salt? / B: Yes, there is. There is some salt.

[CD1–Track 30]

W: Page 38

M: D. Listen, find the picture, and write the number.

M: No.1. What are these? – B: Those are shoes.

M: No.2. What do you want to be? – G: I want to be an artist.

M: No.3. Are you hungry? – B: Yes, I am.

M: No.4. Is there any butter? – G: Yes, there is. There is some butter.

[CD1–Track 31]

W: Page 39

M: E. Listen, write the number, and match

M: No.1. Is there any pepper? – B: No, there isn't.

M: No.2. What are those? – G: Those are socks and shoes.

M: No.3. Is he a pilot? – B: Yes, he is.

M: No.4. What does she want to be? – G: She wants to be a nurse.

[CD1–Track 32]

W: Page 39

M: F. Listen, look, and complete the sentences.

M: 1. What grade are you in? / G: I'm in the fifth grade.

M: 2. What do you want to be? / B: I want to be a police officer.

M: 3. Is there any honey? / G: Yes, there is. There is some honey.

[CD1–Track 33]

M: Phonics Review

W: Page 40

M: G. Listen to the words and circle them.

W: 1. flow flow

M: 2. joy joy

W: 3. sew sew

M: 4. hook hook

W: 5. cheek cheek

M: 6. oil oil

W: 7. paw paw

M: 8. witch witch

W: 9. push push

[CD1–Track 34]

W: Page 40

M: H. Listen, check, and write the words.

W: 1. toilet toilet

M: 2. fool fool

W: 3. fawn fawn

M: 4. sheep sheep

[CD1–Track 35]

W: Page 40

M: I. Listen and circle the correct diphthongs. Then write the right words.

W: 1. mouse mouse

M: 2. zoo zoo

W: 3. raw raw

M: 4. push push

W: 5. crow crow

M: 6. toy toy

W: 7. pause pause

M: 8. soil soil

W: 9. book book

M: 10. kitchen kitchen

W: 11. hawk hawk

M: 12. few few

[CD2–Track 01]

M: Unit 6. He Rides a Bike

W: Page 41, Chant listening

M: A. Listen and chant. Then circle the activities you hear in the chant.

G: He Rides a Bike

W: What does he do? What does he do after school?

G: He rides a bike. He eats snacks.

W: What does he do? What does he do after school?

G: He watches TV. He does his homework.

W: What does she do? What does she do after school?

B: She cleans her room. She practices the piano.

W: What does she do? What does she do after school?

B: She takes a shower. She plays computer games.

[CD2–Track 02]

W: Page 42, Word listening

M: B. Listen, circle, and match.

W: 1. watches TV, watches TV

W: 2. takes a shower, takes a shower

W: 3. eats snacks, eats snacks

W: 4. does homework, does homework

M: C. Listen, check v, and circle the word.

M: 1. B: He practices the piano. He practices the piano.

M: 2. G: He rides a bike. He rides a bike.

M: 3. B: He plays computer games. He plays computer games.

M: 4. G: She cleans her room. She cleans her room.

[CD2–Track 03]

W: Page 43, Sentence listening

M: D. Listen, check (v), and match.

M: 1. What does she do after school? – B: She takes a shower.

M: 2. What does she do after school? – G: She cleans her room.

M: 3. What does he do after school? – B: He does his homework.

M: 4. What does he do after school? – G: He eats snacks.

M: E. Listen, look, and circle “a” or “b”.

M: 1. What does she do after school?

M: a. G: She cleans her room. – b. G: She takes a shower.

M: 2. What does he do after school?

M: a. B: He eats snacks. – b. B: He rides a bike.

M: 3. What does she do after school?

M: a. G: She practices the piano. – b. G: She plays computer games.

M: 4. What does he do after school?

M: a. B: He rides a bike. – b. B: He does his homework.

M: 5. What does she do after school?

M: a. G: She practices the piano. – b. G: She cleans her room.

M: 6. What does he do after school?

M: a. B: He takes a shower. – b. B: He watches TV.

[CD2–Track 04]

W: Page 45, Writing

M: G. Listen, circle and write.

W: 1. does homework

W: 2. rides a bike

W: 3. practices the piano

W: 4. watches TV

[CD2–Track 05]

W: Page 46, Phonics listening,

M: I. Listen and read the phonics story.

G1: Who is Philip?

G2: He is a boy.

G1: Where is Philip’s house?

G2: It’s on White Street.

G1: What is his phone number?

G2: It’s 976–1042.

G1: What does Philip do after school?

G2: He takes photos.

M: J. Listen and circle the correct consonant diphthongs. Then write the right words.

W: 1. what what
M: 2. phone phone
W: 3. Philip Philip
M: 4. who who
W: 5. white white
M: 6. photo photo

[CD2–Track 06]

M: Unit 7. I Go There by Bus

W: Page 47, Chant listening

M: A. Listen and chant. Then circle the kinds of transportation you hear in the chant.

B: I Go There by Bus

W: How, how? How do you go there?

B: Bus, bus. I go there by bus.

G: Taxi, taxi. I go there by taxi.

M: How, how? How do you go there?

B: Car, car. I go there by car.

G: Train, train. I go there by train.

W: How, how? How does he go there?

B: Subway, subway. He goes there by subway.

G: Helicopter, helicopter. He goes there by helicopter.

M: How, how? How does she go there?

B: Airplane, airplane. She goes there by airplane.

G: Ferry, ferry. She goes there by ferry.

[CD2–Track 07]

W: Page 48, Word listening

M: B. Listen, write the number, and match.

W: No 1. ferry ferry

W: No 2. subway subway

W: No 3. train train

W: No 4. airplane airplane

M: C. Listen, look, and circle.

M: 1. B: I go there by car. I go there by car.

M: 2. B: I go there by helicopter. I go there by helicopter.

M: 3. B: I go there by taxi. I go there by taxi.

M: 4. B: I go there by bus. I go there by bus.

[CD2–Track 08]

W: Page 49, Sentence listening

M: D. Listen, check (v), and match.

M: 1. How do you go there? – B: I go there by airplane.

M: 2. How do you go there? – G: I go there by train.

M: 3. How do you go there? – B: I go there by ferry.

M: 4. How do you go there? – G: I go there by taxi.

M: E. Listen, look, and circle “a” or “b”.

M: 1. How does he go there?

M: a. G: He goes there by taxi. – b. G: I go there by taxi.

M: 2. How does he go there?

M: a. B: He goes there by car. – b. B: He goes there by train.

M: 3. How does she go there?

M: a. G: She goes there by taxi. – b. G: She goes there by bus.

M: 4. How does she go there?

M: a. B: She goes there by airplane. – b. B: She goes there by ferry.

M: 5. How does he go there?

M: a. G: He goes there by helicopter. – b. G: He goes there by subway.

M: 6. How does she go there?

M: a. B: She goes there by train. – b. B: She goes there by car.

[CD2–Track 09]

W: Page 51, Writing

M: G. Listen, circle, and write.

W: 1. subway

W: 2. helicopter

W: 3. ferry

W: 4. airplane

[CD2–Track 10]

W: Page 52, Phonics listening

M: I. Listen and read the phonics story.

G: Weather! The weather is great! Heather has a feather bag. My brother has three balls.

My father reads a thick book. My mother reads a thin book.

M: How do they go to the park?

B: They go there by bus.

M: J. Listen and circle the correct consonant diphthongs. Then write the right words.

W: 1. three three

M: 2. weather weather

W: 3. feather feather

M: 4. thin thin

W: 5. thick thick

M: 6. heather heather

[CD2–Track 11]

M: Unit 8. It's Mine

W: Page 53, Chant listening

M: A. Listen and chant. Then circle the things you hear in the chant.

G: It's Mine

M: Is this your umbrella?

B1: Yes, it is. It's mine.

B2: Is this my key?

B1: Yes, it is. It's yours.
M: Is this his watch?
G: Yes, it is. It's his.
M: Is this her backpack?
B2L Yes, it is. It's hers.
M: My, mine, you, yours, his, his, her, hers.

W: Is this your wallet?
G: Yes, it is. It's mine.
B: Is this my camera?
G: Yes, it is. It's yours.
W: Is this his toothbrush?
B: Yes, it is. It's his.
W: Is this her comb?
G: Yes, it is. It's hers.
W: My, mine, you, yours, his, his, her, hers.

[CD2–Track 12]

W: Page 54, Word listening
M: B. Listen, circle, and match.
W: 1. watch watch
W: 2. camera camera
W: 3. comb comb
W: 4. umbrella umbrella

M: C. Listen, check(v), and circle the word.
M: 1. B: Is this my toothbrush? Is this my toothbrush?
M: 2. G: Is this your key? Is this your key?
M: 3. B: Is this his wallet? Is this his wallet?
M: 4. G: Is this her backpack? Is this her backpack?

[CD2–Track 13]

W: Page 55, Sentence listening
M: D. Listen, check (v), and match.
W: 1. Is this his wallet? / B: Yes, it is. It's his.
W: 2. Is this her umbrella? / G: Yes, it is. It's hers.
W: 3. Is this my toothbrush? / B: Yes, it is. It's yours.
W: 4. Is this your backpack? / G: Yes, it is. It's mine.

M: E. Listen, look, and circle "a" or "b".
G: 1. Is this his watch?
B: a. Yes, it is. It's his. b. Yes, it is. It's hers.
B: 2. G: Is this my key?
G: a. Yes, it is. It's yours. b. Yes, it is. It's mine.
G: 3. Is this your comb?
B: a. Yes, it is. It's yours. b. Yes, it is. It's mine.
B: 4. Is this her wallet?
G: a. Yes, it is. It's hers. b. Yes, it is. It's his.
G: 5. Is this his toothbrush?
B: a. Yes, it is. It's he. b. Yes, it is. It's his.

B: 6. Is this your camera?

G: a. Yes, it is. It's mine.

b. Yes, it is. It's me.

[CD2-Track 14]

W: Page 57, Writing

M: G. Listen, circle and write.

W: 1. umbrella

W: 2. toothbrush

W: 3. backpack

W: 4. wallet

[CD2-Track 15]

W: Page 58, Phonics listening

M: I. Listen and read the phonics story.

B: Happy turns off the light.

G: Puppy has puffy hair.

B: Hippo has floppy hair.

G: They are Miffy and Hoppy.

B: Are these your pets?

W: Yes, they are. They're mine.

M: J. Listen and write the correct double letters and a word.

W: 1. ha + pp + y = happy happy

M: 2. sli + pp + er = slipper slipper

W: 3. pu + pp + y = puppy puppy

M: 4. hi + pp + o = hippo hippo

W: 5. flo + pp + y = floppy floppy

M: 6. pu + ff + y = puffy puffy

[CD2-Track 16]

M: Unit 9. I Was at the Bakery

W: Page 59, Chant listening

M: A. Listen and chant. Then circle the places you hear in the chant.

G: I Was at the Bakery

Baby Monster: Where were you? Where were you?

G: Bakery, bakery. I was at the bakery.

B: Drugstore, drugstore. I was at the drugstore.

Baby Monster: Where were you? Where were you?

G: Amusement park, amusement park. I was at the amusement park.

B: Movie theater, movie theater. I was at the movie theater.

Baby Monster: Where was he? Where was he?

G: Bookstore, bookstore. He was at the bookstore.

B: Restaurant, restaurant. He was at the restaurant.

Baby Monster: Where was she? Where was she?

G: Gym, gym. She was at the gym.

B: Beauty parlor, beauty parlor. She was at the beauty parlor.

[CD2–Track 17]

W: Page 60, Word listening

M: B. Listen, write the number, and match.

W: No 1. amusement park, amusement park

W: No 2. gym, gym

W: No 3. beauty parlor, beauty parlor

W: No 4. movie theater, movie theater

M: C. Listen, look, and circle.

M: 1. B: I was at the drugstore. I was at the drugstore.

M: 2. G: I was at the restaurant. I was at the restaurant.

M: 3. B: I was at the bookstore. I was at the bookstore.

M: 4. G: I was at the bakery. I was at the bakery.

[CD2–Track 18]

W: Page 61, Sentence listening

M: D. Listen, check (v), and match.

M: 1. Where were you? / G: I was at the movie theater.

M: 2. Where were you? / B: I was at the restaurant.

M: 3. Where were you? / G: I was at the bakery.

M: 4. Where were you? / B: I was at the gym.

M: E. Listen, look, and circle “a” or “b”.

M: 1. Where was she?

M: a. G: She was at the amusement park.

b. G: I was at the amusement park.

M: 2. Where was she?

M: a. B: She was at the bookstore.

b. B: She was at the drugstore.

M: 3. Where was he?

M: a. G: He was at the bakery.

b. G: She was at the bakery.

M: 4. Where was she?

M: a. B: She was at the bookstore.

b. B: She was at the beauty parlor.

M: 5. Where was she?

M: a. G: She was at the restaurant.

b. G: She was at the movie theater.

M: 6. Where was he?

M: a. B: He was at the amusement park.

b. B: He was at the drugstore.

[CD2–Track 19]

W: Page 63, Writing

M: G. Listen, circle and write.

W: 1. restaurant

W: 2. movie theater

W: 3. beauty parlor

W: 4. amusement park

[CD2–Track 20]

W: Page 63, Phonics listening

M: I. Listen and read the phonics story.

W: Bobby looks for his buddy. His buddy is chubby Todd. There! There is tubby Todd.

G: Where were you, Todd?

B: I was in the pool. I paddled. I made bubbles.

M: J. Listen and circle the correct double letters. Then write the right words.

W: 1. paddle paddle

M: 2. bubble bubble

W: 3. buddy buddy

M: 4. chubby chubby

W: 5. middle middle

M: 6. tubby tubby

[CD2–Track 21]

M: Unit 10. I Played Chess

W: Page 65, Chant listening

M: A. Listen and chant. Then circle the activities you hear in the chant.

B: I Played Chess

M: What did you do yesterday?

B1: I played chess. I played chess.

B2: I watched TV. I watched TV.

M: What did you do yesterday?

G1: I studied math. I studied math.

G2: I walked the dog. I walked the dog.

M: What did you do yesterday?

G1: I went shopping. I went shopping.

G2: I saw a movie. I saw a movie.

M: What did you do yesterday?

G1: I made a cake. I made a cake.

G2: I had a party. I had a party.

[CD2–Track 22]

W: Page 66, Word listening

M: B. Listen, circle, and match.

W: 1. went shopping, went shopping

W: 2. walked the dog, walked the dog

W: 3. made a cake, made a cake

W: 4. had a party, had a party

M: C. Listen, check (v), and circle the word.

M: 1. B: I studied math. I studied math.

M: 2. G: I saw a movie. I saw a movie.

M: 3. B: I played chess. I played chess.

M: 4. G: I watched TV. I watched TV.

[CD2–Track 23]

W: Page 67, Sentence listening

W: 1. M: a. backpack b. bookstore c. bus
W: 2. M: a. amusement park b. umbrella c. helicopter
W: 3. M: a. play computer games b. play chess c. practice the piano
W: 4. M: a. take a shower b. go shopping c. ride a bike

[CD2–Track 27]

W: Page 71

M: B. Listen, unscramble the words, and match.

W: 1. airplane airplane

W: 2. comb comb

W: 3. restaurant restaurant

W: 4. ferry ferry

[CD2–Track 28]

W: Page 72

M: C. Listen and match.

M: 1. Baby Monster: How do you go there? / B: I go there by airplane.

M: 2. Baby Monster: What does he do after school? / B: He rides a bike.

M: 3. Baby Monster: What did you do yesterday? / B: I walked the dog.

M: 4. Baby Monster: Is this your umbrella? / B: Yes, it is. It's mine.

M: 5. Baby Monster: Where were you? / B: I was at the bakery.

[CD2–Track 29]

W: Page 72

M: D. Listen, find the picture, and write the number.

W: No.1. B: Is this your camera? / G: Yes, it is. It's mine.

W: No.2. B: Where were you? / G: I was at the bookstore.

W: No.3. B: How do you go there? / G: I go there by ferry.

W: No.4. G: What did you do yesterday? / B: I walked the dog.

[CD2–Track 30]

W: Page 73

M: E. Listen, write the number, and match.

W: No.1. Is this our car? –G: Yes, it is. It's ours.

W: No.2. What did he do? – B: He practiced the piano.

W: No.3. Where were they? – G: They were at the gym.

W: No.4. How did you go there? – B: I went there by taxi.

[CD2–Track 31]

W: Page 73

M: F. Listen, look, and complete the sentences.

W: 1. G: What does he do after school? / B: He plays computer games.

W: 2. B: How did you go there? / G: I went there by bus.

W: 3. G: Is this their camera? / B: Yes, it is. It's theirs.

[CD2–Track 32]

M: Phonics Review

W: Page 74

M: G. Listen to the words and circle them.

W: 1. why why

M: 2. thin thin
W: 3. puppy puppy
M: 4. bubble bubble
W: 5. jelly jelly
M: 6. father father
W: 7. coffee coffee
M: 8. tubby tubby
W: 9. worry worry

[CD2–Track 33]

W: Page 74

M: H. Listen, check, and write the words.

W: 1. bell bell

M: 2. thick thick

W: 3. slippers slippers

M: 4. whale whale

[CD2–Track 34]

W: Page 74

M: I. Listen and circle the correct letters. Then write the right words.

W: 1. brother brother

M: 2. graph graph

W: 3. wheat wheat

M: 4. carry carry

W: 5. middle middle

M: 6. throw throw

W: 7. huff huff

M: 8. lobby lobby

W: 9. doll doll

M: 10. weather weather

W: 11. riddle riddle

M: 12. phone phone

[CD2–Track 35] Ending

M: This is the end of “I Can Listen to English! Book 3.”

Study more with the other interesting and exciting book, I Can Listen to English! Series.

M & W: Goodbye!